



COURSE SYLLABUS

01355102 English for University Life

First Semester, Academic Year 2023



Faculty of Humanities
Department of Foreign Languages

Total credits: 3(3-0 – 6)

Prerequisite: 01355101 English for Everyday Life/
Standardized English language proficiency test scores set by the University

Course Description

Use of English in academic contexts with a focus on study skills, discussion and presentation. Encouraging independent learning and collaborative work.

Course Learning Outcomes (CLOs)

By the end of this course, students should be able to

- CLO1** recognize and understand basic grammatical structures used in university life;
- CLO2** demonstrate an understanding and application of vocabulary items related to life in university;
- CLO3** identify and grasp the main ideas and supporting details in short reading texts within academic contexts;
- CLO4** present and share information orally about life in university; and
- CLO5** write a concise paragraph that describes life in university.

Course Outline

Unit 7: Best years of your life?

Unit 8: Future friendly?

Unit 9: Caring and sharing

Unit 10: Beyond belief!

Unit 11: Back in the real world

Unit 12: Living the dream

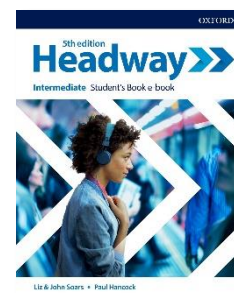
Unit	Relevance to the Meaning of University Life
Unit 7: Best years of your life?	A period of personal growth, self-discovery, and cherished memories
Unit 8: Future friendly?	Exploring and preparing for future living
Unit 9: Caring and sharing	Fostering a sense of community, empathy, and engagement through collaboration and support
Unit 10: Beyond belief!	Pushing boundaries, expanding horizons, and exploring new ideas and possibilities
Unit 11: Back in the real world	Transitioning from university life to the practicalities of the professional working world
Unit 12: Living the dream	Pursuing personal passions and aspirations, and striving for a fulfilling and meaningful life

Teaching Method(s)

To promote student success, it is important to encourage any relevant, meaningful, and engaging teaching method that benefits students. By recognizing diverse learning needs and styles, teachers can create an inclusive environment that fosters engagement, critical thinking, and lifelong learning.

Textbook/ Teaching Aids/ Materials

Liz Soars and John Soars (2019). Headway. Oxford: Oxford University Press.





Assessment and Score Distribution

Midterm Examination	40
Final Examination	40
'My Favorite Place in KU' Writing Assignment	5
'My University Life' Speaking Assignment	5
Attendance	10
Total	100

Grading Criteria

A	B+	B	C+	C	D+	D	F
85-100	80-84	75-79	70-74	60-69	55-59	50-54	0-49

Details of Assignments

<p>Writing Assignment: My Favorite Place in KU (5 points)</p> <p>CLOs 1, 2, 5</p> 	<ul style="list-style-type: none"> - Imagine you are going to create a social media post about your favorite place in KU. - Describe what the place is like and/or what you like about it and/or what activities you like to do there. - Your description of the place should be at least TEN sentences long. - Use and underline at least TWO grammatical structures from units 7-9. - Include at least THREE photos you took in your design.
<p>Speaking Assignment: My University Life (5 points)</p> <p>CLOs 1, 2, 4</p> 	<ul style="list-style-type: none"> - Give a 2-minute presentation on a topic that reflects your life at the university. Feel free to express yourself creatively in any way you prefer. - Some possible topics include time management, storytelling, success stories, life on campus, sports clubs, study techniques, campus tours, etc. - Incorporate relevant photos and visual aids in your presentation. - Use and underline at least TEN words or expressions from any units and submit your script to the instructor on the presentation day.

Tentative Schedule

Week	Date	Content	CLOs	Remarks (CLO)
1	26 - 30 June	Course Introduction Unit 7: Best years of your life?	1, 2	
2	3 – 7 July	Unit 7: Best years of your life?	2, 3, 4	
3	10 – 14 July	Unit 7: Best years of your life? Unit 8: Future friendly?	1, 2, 4, 5	
4	17 – 21 July	Unit 8: Future friendly?	2, 3, 4	
5	24 – 28 July	Unit 8: Future friendly? Unit 9: Caring and sharing	1, 2, 4, 5	28 July King Vajiralongkorn's birthday
6	31 July – 4 August	Unit 9: Caring and sharing	2, 3, 4	1 Aug Asalha Puja Day 2 Aug The Buddhist Lent Day
7	7 – 11 August	Unit 9: Caring and sharing Consultation and Review	2, 4, 5	Submit Writing Assignment
8	12 – 20 August	Midterm Examination Monday 14 August 2023 (12:00-14:00 hrs.)		
9	21 – 25 August	Unit 10: Beyond belief!	1, 2, 3	
10	28 August – 1 September	Unit 10: Beyond belief!	2, 3, 4, 5	

11	4 – 8 September	Unit 11: Back in the real world	1, 2, 3	
12	11 – 15 September	Unit 11: Back in the real world	2, 3, 4, 5	
13	18 – 22 September	Unit 12: Living the dream	1, 2, 3	
14	25 – 29 September	Unit 12: Living the dream	2, 3, 4, 5	
15	2 – 6 October	Presentation	1, 2, 5	In-class Speaking Assignment
16	9 – 13 October	KU Commencement Week		No Class
17	16 – 20 October	Consultation and Review		
18	23 October – 3 November	Final Examination Tuesday 24 October 2023 (9:00-11:00 hrs.)		

Course Policies

Student Attendance Policy

- Students are expected to attend all classes and participate in all activities required by the course.
- An absence is defined as nonattendance for any reason except official leave of absence to participate in faculty or university activities, or for illness.
- Each absence will result in deduction of 1 point for a 1.5-hour class, and 2 points for a 3-hour class.
- Students who miss more than 20% of the course hours will not be eligible to take the final examination.

Policy for AI Use in 01355102

- Purpose: This policy is intended to guide the use of artificial intelligence (AI) in English classes. AI can be a valuable tool for learning, but it is important to use it in a way that is ethical and responsible.
- Scope: This policy applies to 01355102.
- Definitions:
 - AI: Artificial intelligence is a branch of computer science that deals with the creation of intelligent agents, which are systems that can reason, learn, and act autonomously.
 - English class: An English class is a class that teaches students about the English language, literature, and culture.
- Policy:
 - AI can be used in English classes in a variety of ways, including:
 - Providing feedback on students' writing
 - Helping students to learn new vocabulary and grammar
 - Generating creative text, such as poems, stories, and essays
 - Translating text from one language to another
 - Helping students to research topics
 - Providing students with access to a variety of resources
 - When using AI in English classes, it is important to:
 - Be aware of the potential biases of AI systems
 - Use AI systems in a way that is ethical and responsible
 - Not rely solely on AI systems for instruction
 - Use AI systems to supplement, not replace, human teachers

Policy for taking make-up exams

- In case a student misses an exam with reasonable grounds, such as personal/family or medical emergencies, they may contact the instructor to request to take a make-up exam.
- Make-up exam requests must be made before or within 7 days from the exam date.
- Verifiable documentation is required for all make-up exam request cases.